Alternate Assessment Breakdown Report

Monitoring School Year: 2023 - 2024 | Assessment School Year: 2022 - 2023 | D0385 Andover | Status: Submission Approved by KSDE on 12/22/2023

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

We showed disproportionality in two areas:
-Small N (number) size
-More males than females

We will continue to review our practices to ensure all students are taking the appropriate assessment.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	37%
Math:	17%
Science:	20%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

KSDE has a rubric for determining Student Eligibility for the Kansas Alteranate Assessment (DLM) for Students with the Most Significant Cognitive Disabilities. We utlize that tool to help us determine the most appropriate assessment for each child. Some of the data utilized may include: Evaluation team reports, benchmark assessment data, diagnostic assessments, IEP goal progress data, formative assessments, adaptive skills checklists, progress on functional/daily living/life skill standards, etc.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

We conduct annual training to ensure our students are taking the appropriate assessment. We also hold conversations at the annual IEP meeting to determine if the appropriate assessment is being given.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No